Warrandyte Primary School – Expected behaviours matrix All areas Learning areas Outside/Play areas Moving between At Assembly and in the					
	All dreas	Learning areas	Ouiside/Flay dreas	learning areas	community
Be respectful I consider others.	I am aware of other people's personal space.	I participate in class. I cooperate in group work.	I use positive language. I play in the correct	I move quietly between classes.	I sit quietly and listen to the person speaking.
I consider others. I am polite and courteous.	I use manners. I accept adult decisions. I express my opinion without arguing. I understand that we all behave and learn differently.	I allow teachers to teach and students to learn. I use positive body language. I raise my hand when I wish to speak. I ask to use another person's property.	areas. I always show good sportsmanship. I keep our school clean and tidy. I respect other people's privacy.	I am in the right place at the right time.	I respond appropriately during presentations. I represent WPS with pride.
l am dependable.	I use equipment properly. I report problems to teachers. I am a powerful bystander. I think about the safety of others. I use safe hands and safe feet.	I use technology as a learning tool. I focus on my own learning. I ask for help when I need it. I am on time, organised and ready to learn. I show pride in my work.	I play by the rules. I wear my school sun smart hat at the appropriate times. I wash my hands after going to the toilet.	I move around safely.	I obey road, bus and pedestrian safety rules. I follow rules and expectations of public settings e.g. sporting events and excursions.
Be resilient I am flexible in my thinking.	I try my best and keep having a go. I accept feedback. I show persistence. I have a growth mindset.	I set learning goals. I actively participate in all learning tasks.	I make an effort to resolve differences myself.		
Be kind I am considerate. I am sympathetic. I am compassionate.	I am helpful and considerate to others. I use encouraging and positive words. I consider other people's needs and feelings.				