School Performance Report 2022



Warrandyte Primary School

January 2023









2022 SCHOOL PERFORMANCE NOTE

The Department recognises the efforts of staff in managing the ongoing and unforeseen situations created by COVID-19 and recent floods.

We understand that re-establishing normal schooling patterns in the context of persistent workforce issues is exacerbating challenges faced by schools, and that regular patterns of schooling continue to be disrupted.

Data collection has also been impacted by these challenges, most notably resulting in the absence of 2020 NAPLAN data, in turn affecting the capacity to monitor growth in 2022. In order to adjust for this data gap, 2021 NAPLAN growth data has been used this year to calculate the achievement domains, with equal weighting applied to Benchmark Growth 2021, Top 2 Bands 2022 and Bottom 2 Bands 2022.

Calculation of the school performance groups is otherwise consistent with previous years.









WARRANDYTE PRIMARY SCHOOL (12)

Domains: 6 out of 6 Measures: 16 out of 16

Overall Performance Group



Current Level: High

Change Level: Increased

Performance is high or very high. This level of performance is maintained consistently over three years or is on a positive improvement trajectory with the school acting as an influencer and system leader.

As an overall performance group, this indicates that the majority of domains and measures have positive results.

A school's overall performance group represents its combined performance on the Achievement, School Climate, Student Attitudes, Engagement, Participation and Senior Secondary (for secondary, Pri/Sec schools only) domains.

Domain Performance Group

Achievement (Reading) INFLUENCE Achievement (Numeracy) RENEW

The Achievement (Reading) domain measures performance on NAPLAN assessments in Reading; which includes achievement in top two bands, lifting low performers and positive change in benchmark growth.

The Achievement (Numeracy) domain measures performance on NAPLAN assessments in Numeracy; which includes achievement in top two bands, lifting low performers and positive change in benchmark growth.

INFLUENCE

The School Climate domain measures staff endorsements of Collective Efficacy and Academic Emphasis from the School Staff Survey.

Student Attitude

School Climate

STRETCH

The Attitudes to School domain measures students engagements in Stimulating Learning, Learning Confidence and Student Safety from the Attitudes to School Survey.

Engagement

INFLUENCE

The Engagement domain focuses on students attendance.

Participation

TRANSFORM

The Participation domain measures students participation in NAPLAN assessments, responses to School Staff Survey and responses to Attitudes to School Survey.

For a more in-depth look at the data in this report, including five-year trends and comparisons with Similar Schools, see the Panorama Dashboards.





WARRANDYTE PRIMARY SCHOOL (12)



Domain	Domain Performance Group	Measure	Measure Performance Group	Current Result (Year)	Current Result (Latest year)	Current Level	Change result (Last 3 years)	Change Level
		% of students in Top two bands (Year 5)	Influence	2022	56.3%	Very High	-1.6%	Maintained
Achievement (Reading)	Influence (Very High,	% of students in Bottom two bands (Year 5)1	Influence	2022	0.0%	Very Low	-5.3%	Decreased Significantly
	Increased)	$\%$ of students meeting or above benchmark growth (Years 3 to 5) $\!\!^2$	Influence	2022	86.7%	High	1.8%	Increased
	D	% of students in Top two bands (Year 5)	Transform	2022	20.0%	Low	-22.1%	Decreased Significantly
Achievement (Numeracy)	Renew (High, Maintained)	% of students in Bottom two bands (Year 5)1	Influence	2022	0.0%	Very Low	0.0%	Maintained
		$\%$ of students meeting or above benchmark growth (Years 3 to 5) $\!\!^2$	Influence	2022	100.0%	Very High	8.4%	Increased Significantly
	Influence (High, Increased	% of positive endorsement in Collective Efficacy	Influence	2022	90.3%	Very High	4.1%	Increased Significantly
School Climate		% of positive endorsement in Academic Emphasis	Stretch	2022	75.0%	Medium	12.5%	Increased Significantly
	Significantly)	% of positive endorsement in Instructional Leadership	Influence	2022	92.7%	Very High	28.2%	Increased Significantly
Student Attitude	Stretch (Medium,	% of positive endorsement in Stimulated Learning (Years 5-6)	Influence	2022	86.8%	High	39.7%	Increased Significantly
		% of positive endorsement in Sense of Confidence (Years 5-6)	Stretch	2022	73.5%	Very Low	1.5%	Increased
	Increased)	% of positive endorsement in Managing Bullying (Years 5-6)	Stretch	2022	80.4%	Medium	3.9%	Increased

¹ a low Current Result and a decrease in Change Result is desirable for this measure

² this measure is a weighted average of two years (for Current Result) or more (for Change Result). Note: 2021 benchmark growth is shown for 2022 as there was no NAPLAN in 2020

WARRANDYTE PRIMARY SCHOOL (12)



Domain	Domain Performance Group	Measure	Measure Performance Group	Current Result (Year)	Current Result (Latest year)	Current Level	Change result (Last 3 years)	Change Level
Engagement	Influence (High, Increased Significantly)	Attendance Rate	Influence	2021	94.0%	High	1.2%	Increased Significantly
Participation	Transform (Very Low, Maintained)	% of students participating in NAPLAN (Year 5, Reading)	Transform	2022	88.9%	Very Low	-6.1%	Decreased Significantly
		% of students participating in ATOS (Years 5-6)	Transform	2022	87.2%	Very Low	0.0%	Maintained
		% of staff participating in Staff survey	Stretch	2022	70.6%	Very Low	10.3%	Increased Significantly

For additional information see: Frequently Asked Questions





How to read your School Performance Report







Differentiated School Performance Groups



The Differentiated School Performance Groups (Figure 1) complement the revised approach to school review and differentiated approach to school improvement.

Five performance groups are identified.

Schools with strong but declining performance where recharging efforts will lead to improvement ECHARG Performance is static Performance is high or very high. over time (including some This level of performance cases where performance is maintained consistently is moderate but on a over three years or is on a declining trajectory) and RENEW **INFLUENCE** positive improvement requires renewed effort trajectory with the school to be high performing. acting as an influencer and system leader. Performance is low. Performance is improving This low level of performance **TRANSFORM STRETCH** from a moderate or is maintained consistently low base. These schools over time or is on a declining could be high performing trajectory and transformation if they stretch and is required to improve. continue to improve.







Performance and Evaluation Division | Strategy and Performance Group

Determining Your School's Performance Group



	Change Level								
	Level	1 (Decreased Significantly)	2 (Decreased)	3 (Maintained)	4 (Increased)	5 (Increased Significantly)			
	5 (Very High)								
Current Level	4 (High)								
	3 (Medium)								
	2 (Low)								
	1 (Very Low)								

FIGURE 2: SCHOOL PERFORMANCE TABLE

- To determine your school's performance group, the 'current level' and 'change level' of all schools in the state are segmented into five performance levels to create a five-by-five table (25 segments) for each measure
- Your school's placement within this table, based on your school's 'current level' and 'change level' for each applicable measure, determines the performance group to which your school belongs
- Measures are aggregated to the domain level and an overall performance group level to provide an overall summary of your school's performance

		MEASURES				DOMAINS
T	op two bands of NAPLAN	Bottom two bands of NAPLAN	→ NAPLAN	Benchmark Growth	=	ACHIEVEMENT (Reading/Numeracy)
	ollective efficacy f positive survey responses)	Academic emphasis (% of positive survey responses)		tional leadership ¹ sitive survey responses)	=	SCHOOL CLIMATE
	mulated learning positive survey responses)	Sense of confidence (% of positive survey responses)		naging Bullying sitive survey responses)	=	STUDENT ATTITUDE
	Primary to Secondary ² (% of positive transitions)	+	Attendance Rate			
	Mean VCE English score ³ (study group)	+	Senior Secondary completion ³			SENIOR SECONDARY
NA	PLAN participation	Attitudes to School (survey participation rate)		ool Staff Survey ey participation rate)	<u>- </u>	PARTICIPATION

The **six domains** and associated **measures** shown at left form the basis of the differentiation method.

These have been selected based on their alignment to FISO school improvement objectives and Education State targets.

³ Only applicable to schools that offer senior secondary program





Department FIGURE 3: MEASURES AND DOMAINS





¹ The Instructional Leadership Measure in the School Climate Domain was introduced in 2021.

² The Primary to Secondary Measure in the Engagement Domain will be introduced in the future.

Reading your school performance report: Summary page

performance.



The summary page provides a graphical summary of your school's overall performance group and your performance in each applicable domain.

Shows your school's Indicates the number of performance group domains and measures Shows your school's for each domain. that have been used to overall performance determine your school's Domains: 6 out of 7 group. Measures: 23 out of 29 performance group. Overall Performance Group A school's overall performance group represents its combined performance on the Achievement, School Climate, Student Attitudes, Engagement, Participation and Senior Secondary (for secondary, Pri/Sec schools only) domains. Domain Performance Group Achievement (Reading) The Achievement (Reading) domain measures performance on NAPLAN assessments in Reading; which includes achievement in top two bands, lifting low performers and positive STRETCH change in benchmark growth. RENEW INFLUENCE Achievement (Numeracy) Shows your The Achievement (Numeracy) domain measures performance on NAPLAN assessments in Numeracy; which includes achievement in top two bands, lifting low performers and positive school's change in benchmark growth. RENEW current level School Climate The School Climate domain measures staff endorsements of Collective Efficacy, Academic and change RECHARGE TRANSFORM Emphasis and Instructional Leadership from the School Staff Survey. level for the Provides an overview Student Attitude overall The Attitudes to School domain measures students engagements in Stimulating Learning. of what is measured performance Learning Confidence and Student Safety from the Attitudes to School Survey. in each domain. group. Engagement Current Level: Medium The Engagement domain focuses on students attendance. Change Level: Maintained **Participation** Performance is static over time (including The Participation domain measures students participation in NAPLAN assessments, responses INFLUENCE some cases where performance is moderate to School Staff Survey and responses to Attitudes to School Survey. but on a declining trajectory) and requires Senior Secondary renewed effort to be high performing. The Senior Secondary domain measures students achievement in VCE English subject and RECHARGE VCE/VCAL completion rates. As an overall performance group, this indicates a mix of results at the domain and measure level. Text describes your school's overall





How to read your school performance report: Detail pages



performa current chang	ool's domain ance group, t level and ge level for domain.	The measures that are used to determine your school's performance in each domain.	Your scho performa group t each measu	ince for		perfo re:	trecent ormance sult for each easure.		Shows yo school's current lev for each measure	yel p	ne change in rour school's erformance ever the last 3 ears for each measure.	
	Domain Performance			Measure		Current Result	Current Result (Latest	Current	Change result 4 (Last 3	Change		
Domain	Group	Measure		Group		(Year)	year)	Le vel	years)	Level		
	Stretch (Medium, Increased)	% of students in Top two bands (Year 5)		Influenc	e	2022	42.9%	High	14.3%	Increased Signific	Shows your school's	
Achievement (Reading)		% of students in Bottom two bands (Year 5)1		Influenc	e e	2022	0.0%	VeryLow	-7.1%	Decreased Signific	change level	
,		% of students meeting or above benchmark growth (Years 3 to 5)°	,	Transfor	m	2022	58.3%	VeryLow	-8.3%	Decreased Signific	for each measure.	
	Influence (High, Increased)	% of students in Top two bands (Year 5)		Influenc	e _	2022	42.9%	High	28.6%	Increased Signific	antly	
Achievement (Numeracy)		% of students in Bottom two bands (Year 5)1		Influenc	e	2022	0.0%	VeryLow	-14.3%	Decreased Signific	cantly	
		% of students meeting or above benchmark growth (Years 3 to 5) $^{\circ}$	1	Renew	,	2022	83.3%	High	0.0%	Maintained		
	Renew (Medium, Decreased Significantly)	Renew	% of positive endorsement in Collective Efficacy		Recharg	ge	2022	63.9%	High	-3.8%	Decreased	
School Climate		% of positive endorsement in Academic Emphasis		Renew	,	2022	50.0%	Medium	-8.3%	Decreased Signific	cantly	
		% of positive endorsement in Instructional Leadersh	ip	Transfor	m	2022	39.0%	VeryLow	-19.0%	Decreased Signific	cantly	
Student Attitude	Renew (Low, Maintained)	% of positive endorsement in Stimulated Learning (Years 5-6)	Stretch	1	2022	75.0%	Low	6.8%	Increased Signific	antly	
		% of positive endorsement in Sense of Confidence	(Years 5-6)	Transfor	m	2022	75.0%	Low	-4.5%	Decreased Signific	cantly	
		% of positive endorsement in Managing Bullying (Y	ears 5-6)	Transfor	m	2022	62.5%	VeryLow	-17.8%	Decreased Signific	cantly	

Your school's



